

About DWW CHILDREN'S RESOURCE CENTRE

'GOD IS WITH US'

23 May 2018

1. Background

Education is a basic right. However, education that does not emphasise continuous reading and writing limits comprehension and critical thinking. The provision of early childhood reading opportunities increases positive learning outcomes in the early years.



The Children's Resource Centre in Budadiri, Sironko District is aimed at promoting early reading and writing skills. Generally, it would enhance the mental, physical, intellectual, and, emotional capacity of children.

Who is accountable for this project?

The Proprietors (Wamayi family) members, Board of Trustees, Community and CLRC Volunteers.

How is it governed?

The Board of Trustees comprising of school Heads, community leaders, proprietors and teachers.

Stakeholders to CLRC

The stakeholders to this project are Primary School Children, the Youth, Heads of Schools, teachers, parents, Local Community, Religious leaders, Municipal and district leadership.

Who else is affected?

The education department of the Municipal Council, children, and the community.



What will we achieve or what will change? How will we measure success?

The CLRC will enhance the children's grades, comprehension and analytical skills.

Who is this result important to?

The results will benefit the children, their families, and community.



Children are potential agents for change in the community. They aid the process of creating and sustaining a qualitatively better world for themselves and for others, and in the process become better people.

Children constitute an important segment of society and a vital human resource. The plight of the girl child creates even more need for an information resource centre. They are most vulnerable in the community when it comes to teenage pregnancy and

domestic violence, absentism etc. Therefore the need for informed children that can read and write cannot be overemphasized.

Rationale

The Uganda National Examination Board under the Ministry of education progressively assesses pupils in the seventh grade before they join Secondary School. Over the period, the performance of children in Budadiri Primary Schools has been poor compared to schools in other districts in the country. Despite adequate guidance, reading materials, school structures, and teachers, the performance has remained persistently low.

This project is intended to build a generation of disciplined and skilled children with disciplined thoughts and disciplined action for national transformation.

Why Children?

It is evident that children are potential agents of change in society. The target group for the resource centre will initially be children aged 6 -13 years (Primary 1-7). The aim of the resource centre is to develop reading and writing capability of the children. This will among others build their skills, increase their comprehension, vocabulary, language, and communication. Exposing children to literature in the local language and English is the strategy. The outcome of these children will be skilled, disciplined children with disciplined thoughts and discipline action.

Besides guided and individual reading, children will be exposed to other learning materials, skilling, pedagogy that promotes

To LRC runs various programmes:

- i. Organize Annual Reading galas covering 19 public and 3 private primary schools on 15 October.
- ii. Promote legendary – story telling, proverb sharing, etc
- iii. Promote children’s health and education campaigns

sensual coordination, reasoning and practicality. A variety of choices of books ranging from play, readers, work books and text books will be provided.

Goal

A community of excellence.

Mission

Quality reading, writing culture, and good grades

Strategic objectives

1. To enhance a reading and numeracy culture of children.
2. To promote essential life skills – communication, presentation, listening, logical reasoning and leadership.
3. To promote innovation, creativity and self esteem in children.
4. To nurture compassionate and patriotic children that value self, family, community and nation.
5. To empower mothers with life and reading skills to support children.

Values

- Fear of God
 - Respect for one self and others
 - Humility
 - Responsibility
 - Love for the environment.
 - Team work
- Smart words**
- Please, Excuse me, Sorry, Thank you.

DWW-CLRC PROGRAMME

- iv. Daily library visits according to a predetermined time table with the schools
- v. Promoting local Culture – which involves collecting artifacts, local tools for farming, traditional music, household tools etc.
- vi. Promoting small food gardens to ensure that they learn to feed

- themselves to address hunger and nutrition issues in the home.
- vii. Equipping children with knowledge and skills to take care of themselves and other children through a child to child health programme.
 - viii. Participate in media programmes such as – open air reading, and

sharing information about current affairs about children.

Other plans for the future include a children’s paper, a radio production unit and a video production unit to promote the rights of children, reading among others. Each of these will include a training component to equip children to run them.

Previous Support – USAID eGRIP Programme

Improving the reading and writing culture of early grade learners in Sironko district.

PROJECT DURATION: 1st January 2015 to 31st December 2015

Contacts

Norah Madaya
DWW-CLRC
Box 26
Budadiri, Sironko
Email: nmadaya32@gmail.com
Cell: +256772425512