



DWW Children's Library and Resource Centre News Letter



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BUILDING COMMUNITIES OF EXCELLENCE

“A library outranks any other one thing a community can do to benefit its people. It is a never failing spring in the desert.”

On behalf of the Board of Trustees, I convey our utmost gratitude to the Wamayi family for their resolve to contribute to building a community of excellence by putting up this wonderful library in Budadiri, Sironko District. We also applaud the members of the community especially the pupils, teachers and parents for wholeheartedly embracing and owning the project. Mayi (Praxed Wamayi (RIP -1998) and Baba (Damiano Wadika Wamayi (RIP 2003) lived a fulfilling and memorable life because they loved their creator, had faith in His providence and served for the wellbeing of everyone entrusted to their care. Through their services as parents, educationists, opinion leaders, Bamasaba, and Ugandans at large, they stood out as perennial flowers of learning for which we remember them to this day. The Wamayis promoted the discipline of reading as a culture, discipline, values as a way of life and knowledge as action. There would be no befitting way to immortalize their legacy other than through a community library. Human beings as libraries are short lived but the library set in written books, artifacts and sculptures lives much longer.

Andrew Carnegie the great Scottish American industrialist and philanthropist for education once said, “A library is a never failing spring in the desert.” Indeed, Budadiri and the whole of Eastern Uganda is this kind of desert in need of springs of knowledge. Those of you who have experienced extreme conditions of deprivationsuch as during a drought and war will agree with Carnegie on this point. The thirst for knowledge is what we all need, now and always, for us and our children to be free from the slavery of the mind, body and spirit. Wisdom and Knowledge is God incarnate within us and without God we as a nation are totally doomed.

Uganda with the motto, “For God and My County” is signal that our fore father understood this point. Even our brothers who went to the United States of America maintained the motto, “In God we Trust.”

So, if we are to move forward with the rest of Uganda and the world as a whole, we must create springs like this one in our homes, communities, and villages for us all to seek knowledge and understanding of ourselves and our environments. Let us nurture our children and the youth to embrace the love of learning as the only way to obtaining the truth and the truth shall set us free from scarcity, struggle and sickness. Whether as members of the African Union, East African Community, Uganda, Bamasaba or the people of Sironko, in particular, need to invest in lifelong learning; and there is no such learning without a library resource. “A library,” Carnegie says, **“outranks any other one thing a community can do to benefit its people.”**



For that matter, we must congratulate the Wamayi family for their worthy vision and contribution to the Millennium Development Goals of our dear country Uganda. In a very special way, we commend our vision bearer Mrs. Norah Teopista Wamayi Madaya for mobilizing her siblings, family and friends to make this dream a reality on this 25th Day of October 2014.

As the Board of Trustees, we appeal to all leadership at all the levels in Masaaba land and the neighbourhoods to take the example of the Wamayi family and establish similar community libraries among every 30,000 people as an insurance against poverty, ignorance and disease.

Let us join hands in commissioning the Damiano Wadika Wamayi (DWW Children’s Library and Resource Center to grow from strength to strength.

For god and my Country

Cornelius Wambi Gulere

Chairperson, Board of Trustees

Email: gulerefoundation@gmail.com

OTHER mEmBER OF BOARD OF TRUSTEES ARE:

Ms. Clare Wambazu

Mr. Godfrey Masaba

Mr. Henry Gibusiwa

Mrs. Norah Madaya

Rev. Fr. Jude Taddeus

Ms. Patricia Nambafu

Mr. Daniel Wamay

DWW CHILDREN'S LIBRARY AND RESOURCE CENTRE PROFILE

OCTOBER 2014



front view of the library



children reading at the library

The DWW – CLRC an education sphere platform - is a community library where an oasis of books and other resources are availed to support schools and community in Budadiri, Sironko District, to promote a reading culture and contribute to broaden knowledge, excellence, values, life skills and patriotism the children and the community generally. The library and resource centre is intended to among other things provide visual, audio and electronic literature.

The resource centre showcases the Bamasaba cultural artefacts and information. Children are given the platform to compete in annual reading festivals, creative writing, debate, story time, and are to be exposed to child to child programmes through practical work in the community.

STRATEGIC FRAMEWORK

GOAL:

Contribute to building a community of excellence.

PURPOSE:

To promote a reading culture, values and knowledge.

STRATEGIC OBJECTIVES:

- i. Establish a well resourced Library Resource Centre with relevant books and ICT.
- ii. Promote reading, essential life skills including; effective communication, public speaking, listening, reasoning, spirituality, and leadership.
- iii. Promote innovation, creativity, team work and self-esteem in young people.

- iv. Promote the culture of compassion and patriotism among children that value self, family, community and nation.
- v. Enhance adult literacy to ensure an informed community.

TARGET GROUP

The library targets children 10yrs and above, the youth and adults (semi literate mothers & fathers, and retired citizens). Currently, under the school organised programme, children access and use the library with support from their teachers. However, teachers access the library whenever there is need to prepare their lesson plans. Library users demand Newspapers, internet facilities, readers, simple novels, Atlases, Dictionaries, Bibles, Rhymes and poems, Pupil's text books for Science, English, Social Studies, and Mathematics, and documentaries on different aspects life including health, education, entrepreneurship, spirituality etc. Adults need literacy sessions.

In addition to reading children engage in story telling (inspirational legendary) and debate on interesting topics that require searching for information in the library.

THE YOUTH

The youth specifically desire to see internet and related ICT in the library facility. Only a segment of the community members are familiar with ICT usage in accessing a wide range of materials, resources, educational and non-educational. There is a dire need for information about Schools, universities, Vocational Schools, and Courses. Most community

members are constrained with limited career information.

ADULT LITERACY PROgRAMme

One of the planned programmes is to establish an adult literacy programme. It is intended to build a community of literate parents. The programme is at conceptual level at the moment and will be rolled out early 2015. Currently, discussions with relevant stakeholders are ongoing and ideas are welcome!!!

LIBRARY STATISTICS

Total population of the area served by your library	16500
Number of children in the area served by your library	5961
Number of youth in the area served by your library	643
Average number of users served by your library per day	300
Average number of users served by your library per year	3700
Number of computers for public usage	None
Number of volunteers in the library	3
Number of computers for staff usage	1
Internet connection	None
Service charge for membership	N o t yet

LOCATION

P. O. Box 26 Kalawa, Budadiri Town Council, Budadiri East, Sironko District UGANDA

Email: dwwlibraryresourcecentre@gmail.com

Website: dwwlibraryresourcecentre.com

Telephone: +256 772 425512

gOVERNANCE STRUCTURE

Proprietors

Board of Trustee

Administrative Staff

CONTACT PERSON

Mrs. Norah Madaya

E-mail address: nmadaya@yahoo.com

HEAD OF THE LIBRARY

Mr. Henry Wasukira: +256 711513523

SOURCE(S) OF THE BUDgET

Member contributions and well wisher donations (financial, books, time etc)

Contribution to date

Community and Proprietors – Dictionaries, books, Charts, & moral support.

Kyambogo University – Books

National Library of Uganda – Books.



mESSAgE FROM CHEIF PROMOTER

The DWW CLRC is a fruit of the Oak seed grown and nurtured by the Institute of National Transformation (INT), Kampala. That Institute empowers one to have Integrity, Responsibility, Quality and Excellence so as to contribute towards transformation of society. As part of the training programme each participant is assigned to chose a sphere which contributes to community transformation and can be self sustaining. Some chose entertainment, business, health, agriculture, spirituality, education etc.

I chose the =Education Sphere. My background, my late father's passion, wanted all of us to be teachers (7) or priests for the boys (1/7); but there was a Mpolyabigere Community Centre in Nsinze that was implementing something similar in addition to many other programmes in the community which made me feel it is possible.

My platform was a library aimed at contributing to strengthening and promoting a reading culture in Budadiri. I chose to do it in my village where I grew up – but majorly it was because of the concerns I and my family had about the declining trend of performance in PLE, UAC and Reading UACE, and chances lost because our children make the wrong choices amidst the limited opportunities – because of lack of information, limited awareness, lack of commitment and dedication as parents, teachers and leaders in this community.

Initial thoughts about the unknown raised a lot of uncertainty among the proprietors. It created a lot of concerns about our privacy in the home, space etc. Increasingly, the sight of children flocking here by 7am when the windows are still closed humbled all of us. It became our thing. Each of us has contributed differently to see it become what it is. I thank you very much for owning up.

At a dinner party in Kampala when the Archbishop was one of the distinguished guests, he asked, What kind of man deserves most pity? A one of the participants answered, "A lonesome man on a rainy day who does not know how to read".

The DWW - CLRC desires to reduce lonesome people in the community. It provides an oasis of books to; Support the schools, parents, leaders people build an informed generation.

Promote a reading culture and contribute to broaden knowledge, excellence, values, life skills and patriotism among the children and the community generally.

Provide visual, audio and electronic information and materials to enhance the appreciation of knowledge, as well as bamasaaba values and culture.

And other programmes to empower children's talent, esteem; leadership skills of teachers and others; innovation among the youth, bridge the young and the elders etc

The Guest of Honour and His Minister of Education visited the cite last year (November 2014) when they heard about it. Happy are those who believe without seeing. They blessed and expressed gratitude for the project. Baba umuguga, thank you for the blessing, it has become a reality.

Since May, the CLRC has been registering an average of 94 children to a maximum of 230 on a typical day during weekends and holidays. The nearest child is comes from a radius of 5m to the library with the majority and furthest coming from as far as 10km from the library (Makuyu, Budeda, Nakirungu, bulwala).



Why READING? & Not a shop? – Various scholars say a lot about it.

John Wesley from a Christian perspective says – Reading Christians are growing Christians. When Christians cease to read, they cease to grow.

Joseph Addison says – Reading is to the mind what exercise is to the body.

The DWW CLRC is called such because it was in memory of a very important person in this community and family. He loved reading, writing and teaching. Like Henry Brooks Adams argued, a teacher affects eternity, he can never tell where his influence ends. Many learnt from him as a teacher, headmaster, Education Officer because of the qualities just mentioned by the proprietors - his staff, pupils, colleagues, churchmen, and community. He was an Oak seed that we never realized at the time but deserve to honour!

We are grateful to God for this opportunity to sow a seed as a give back seed to transform young lives and keep the community informed. We would have desired to give money or pay fees for the many encumbered children but we are not able. The library is one gift we offer as a seed to change lives, get more informed citizens, more transformed people with disciplined thought, and disciplined actions.

The DWW library is intended to enable our users create a balance in their life – freedom to read, grow, shape career, and responsibility to become world class learners, teachers, parents, citizens, leaders etc. Reading makes us more informed. Better awareness drives better choices and better choices create better results, better people.

We have been humbled by the quest for knowledge demonstrated by these children. We conduct debates, story time, share the need to patriots, - value self, family, community and nation – Uganda; current affairs and how to report news.

We were impressed to learn that the children have been trained to sing the national anthem very well, but need to learn the EAC, and above all the Lumasaaba. I personally have been challenged and I believe many of you. Let us be proud of our own culture. We have geniuses and talent among these children but someone has to mine it and build it. DWW LRC - would like you to enjoy the moment wherever you are because you read, are part of this initiative and get informed. Be wildly passionate about what you do. Build your career. I encourage you to Write books!! and document your works!

Take time to read to your children or listen to them read to you. Come with them – those are fabulous moments you do not want to miss out.

In addition to library books, we plan to implement;

The Bamasaaba art facts resource centre, We encourage those with artifacts in their homes to dispose off to the resource centre.

an internet café – for the library users to surf, communicate, and obtain information on different things around the country, the world etc

The Adult literacy Programme - to be developed as soon as potential clients register.

Youth Innovation Programme.

Annual reading competitions for children.

Child to child education programmes.

Brain teaser games such as chess and scrabble;

Children's radio talk show programmes (for esteem and confidence building, exposure).

Organise leadership development seminars (once a quarter).

MOBILE LIBRARY FACILITY AND OUTREACH PROGRAMME.

REQUIREMENTS

Space – vertical/horizontal.

Books

Computers

LCD Projector

Connectivity

Furniture

Sponsors – children, youth programmes,

Volunteers – supporting the children, mentoring the youth etc

Airtime – for Radio talk shows programmes for children (confidence building, exposure)

Facilitation for the volunteers 500k monthly.

We call upon the well wishers to support this noble cause.

POST LAUNCH

The Board of Trustees has resolved that we introduce; Membership fee of Shs. 5000/ for each child per term (3 months) and will be accessible to all children's programmes.

Membership of Shs. 10000/- for adults.

Note to the Head teachers, parents, leaders;

Please encourage children to be smart, neat and responsible. Those who do not comply will be sent back. We thank you.

PROGRAMME

Week days

Children

Adults

Weekends

Children

Adults

Holidays

Children

Adults

Special thanks go to the Chief Guest, MPs, Head Teachers, Teachers, Children, etc. Specially, wish to appreciate the HM of Kalawa Modern Primary School and her teachers who have made our stay here and more so made this library a reality by using it. This school was chosen as the model school and has integrated library as part of their school timetable. We look forward to seeing a change in the performance of these children. We also thank the leadership of Makuyu, Budedda, Nakirungu whose pupils have flocked and used the library especially weekends and holidays.

I wish to take this opportunity again to thank you for honouring our invitation on behalf of the DWW Children's Library Resource Centre. We love you all and together we can build our community.



TRAIN A CHILD AND TRAIN A NATION

Rosemary kisakye

Homework, lack of the right words and phrases to use in English and heightened pressure at home to do household chores are some of the recipes for poor performance of children in rural Uganda.

Sironko district is one of the many districts where children have persistently performed poorly in the primary leaving examinations especially in all the five primary schools in Budadiri East Constituency.

It was out of this concern that DWW Children's Library and Resource Centre was established to help children acquire reading skills and values that will help them understand the purpose of education and learn to aspire for opportunities to improve the living conditions of their families and communities.

The library that was established in memory of the first head teacher and advocate of education in Budadiri, Mr. Damiano Wamayi Wadika (DWW) is located across the sprawling foothills of Mountain Elgon in Gibinda, Kalawa Village, Budadiri Town Council, In Sironko District.

The main objective of the DWW children's library and resource centre is to promote a reading culture amongst children aged 6-12 years.

'Train the child in the way that he should go, and when he is old he will not depart from it'

Proverbs 22:6.

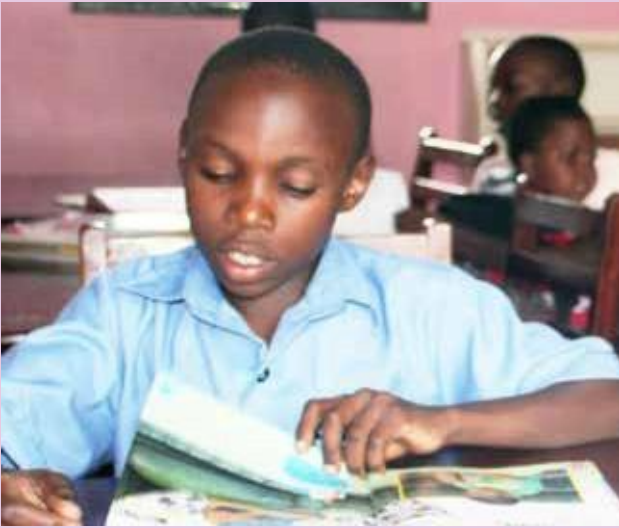
The library has a variety of books that are rarely found at the primary schools in the area. These include among others; readers, magazines, story books, newspapers, simple novels, reference books for Science, English, Social Studies, and Mathematics, globes, children's dictionaries, world map, bibles, pupil's text books for Science, English, SST, and Mathematics etc.

Nabuzale Jacqueline a primary four pupil at kalawa primary school is one of the readers at the dww children's library and resource centre. Jacqueline says that she has benefited a lot from the library.



" I like reading story books. The story i enjoy most is that of mum and dad looks after me" said Nabuzale.

Her favourite story, 'Mum and Dad looks after me' is derived from a book entitled Keeping Well ---Taking Care by Claire Ilewellyn. She said that she uses the library twice a week and the experience has greatly helped her reading skills as she demonstrated by reading to the writer her favourite story.



Wodeya Rahim also a primary four pupil at bright parents primary school is another beneficiary of the library.

“Through reading these story books and doing some exercises i have been able to improve my English spellings and sentence construction. I also read a lot English, science and sst text books”

Mr Micheal Mugooli the librarian at the DWW children’s library said that the community embraced the idea and many continue allowing their children to come to the library to acquire knowledge as well as interacting with one another.



Mrs. Claire Wambazu the head teacher kalawa primary school and vice chairperson of the dww children’s library and community centre says that the centre serves all children in the area regardless of which primary school they attend. She adds that since its inception in 2013 many children have greatly benefited in accessing text books that are lacking in most of the schools in the area.



WHY DWW CHILDREN'S LIBRARY AND RESOURCE CENTRE?

He was a man who believed in education more especially of the young, having been orphaned at an early age, he worked through his life with the aid of the Catholic Church Missionaries.

His father left home with his wife in search of green pastures of the day i.e. working in shambas; because of what he was, he was identified as a trust worthy person and appointed a chief in the present day Buikwe where his remains were interred and we lay claim to that part which was given to him by the colonial administration for his good governance.

He was born in 1928

As said earlier, when he was orphaned, he still took interest in his studies and was one of the pioneer students of the present day

Jinja College having been transferred from present day BUDIDI College.

After his Junior Secondary, because of his being a good student and the nature of his patrons, it was decided that he goes to a Teacher Training School so that on return he reached others and he therefore went to Ngora T.T.C.

On completion of the course after an understudy of one year, he took over from the white missionary the Headship of Budadiri Boys Primary School, where he served in that capacity for 19 years.

Thereafter, when the "God Father" missionary who had refused to release him for higher/other appointments left, he was appointed as an Assistant Education Officer in 1973 and posted to Tororo then Bukedi District. From there he was promoted to a full District Education Officer-DEO and transferred to Kumi where he was compromised by a friend who feared going to Apac his home district and he sacrificed to go to that place- where he almost met his death in 1978 during the war.

After the war, he came back and was transferred to Jinja – Njeru as Education Officer which he left after a short stint because of his wish to be near his people and therefore preferred to be Senior Assistant Education Officer in Mbale then Bugisu District.

He served in that capacity till he was coarsed to take an appointment of Assistant District Administration Officer, a post he unwillingly took until his retirement.

While serving as an educationist, his school was a

manifestation and when he was at the district, a number of sister schools were upgraded Vis-a-Vis Kalawa Primary School which had never got to Primary Seven (7) level from all the days I lived till he was Senior Assistant Education

Officer that is to cite one our very neighbourhood.

I will then go back to answer the question why DWW-CLRC?

Key among other things, he tried to live the life he had been mentored into.

He left/mentored eight (8) of his children in teaching because of what he was, they tender to love his profession and other than that none of his twelve (12) children has never at one time or the other be it on vocation thought of teaching as a noble profession and have the need to mentor others thru school.



His legacy to this;

1. Mrs Mary Gidudu – Mbale S.S.S (Vocational)
2. Mrs Margret Khisa - Magwa P/S, Victoria Nile P/S and Iganga PTC (Professional)
3. Mr Masaba Godfrey – Budadiri Girls S.S, Masaba S.S & Bumafifwa S.S(Professional)
4. Rev. Emmanuel Muduku (Late) – Ngeta NTC (Professional)
5. Mr Nakisali Wamayi – Budadiri Boys & Bweri PTC (Vocational)
6. M/s Wegosasa Rebecca (Late) – Budadiri Girls/Boys (Professional)
7. Mr Wasukira Henry - PMM Girls, Iganga SS & Jinja S.S.S (Professional)
8. Mrs Ochom Drolence Nabukwasi – Main Street P/S & Buganda Road P/S (Professional)
9. Mrs Madaya Norah – St. Paul Memorial (Professional)
10. Mr Kibuuka Ambrose – YMCA Jinja (Professional)
11. Mr Wawuya George – Kakindu Vac. Sch. (Vocational)
12. M/s Namono Annet
13. M/s Namaliky Teddy

So this therefore justifies the value this person in absentia had for education and we therefore wish that we let the cradle he lit burn by passing it on to others. It is the only that we as a family feel that you may live to remember this 'humble' man who never lived to show us a fight that maybe you the young and the old live to emulate the values that were coarsed in him and he REVENGED on us that they were not a total waste.

MAY HIS SOUL REST IN PEACE



PRImARY SCHOOLS IN BUDADIRI EAST CONSTITUENCY

Budadiri Town Council is found in Budadiri East Constituency, Sironko Districts. There are 7 Primary Schools in the Town Councils of which 3 are government and church founded, while the 4 are privately owned. Hence, the government aided primary schools have an advantage over the others because they are supported. Generally, the community to be served by the LRC has approximately 3961 children.

These include children attending the following schools;

- Budadiri Girls Primary School - 1205
- Budadiri Boys Primary School – 1182
- Kalawa Primary School - 723
- William Foundation Primary School – 161
- Sironko Demonstration School - 345

Education is a fundamental and universal human right. It is also a prerequisite for economic growth, human development and poverty reduction. It enables a population to make informed decisions about its economic and social political well-being. There is a general consensus that education forms the most empowering tool for gender equality and equity and as such women should be given education opportunities to enable them to contribute considerably and effectively to their country's development.

The sphere selected for this study is the Education as the platform for it is a Children's Library Resource Centre. The project is located in Budadiri Town Council, in Budadiri East Constituency.

The Town Council has 7 Primary Schools, of which 3 are government aided and 4 are privately owned. The general academic performance in the Town Council Schools has been declining over time in spite of government, parents and teacher interventions.

One of the major limitations constraining achievement of good grades by children is the inability to read and comprehend information, let alone relating it to the everyday life. The schools are equally limited in terms of readers for children and have no library resource centres.

For most, the Headmaster's Office serves as the Library. This limits access and opportunity to books especially readers to improve children's abilities, knowledge base and articulation of language.

The Project is in the sphere of education based on the platform of a Children's Library and Resource Centre.

HOUSE OF MASABA, THE CULTURAL INSTITUTION OF THE Bamasaba PEOPLE (Inzu Ya masaba) *Rosemary kisakye*

Born on 20th August 1939 Mr Wotaluka Mainza says that while growing up in Buwosaza Bukiiti in Sironko district they were taught to be in charge of their lives. “Back then a Umumasaba boy was taught to take charge of his life and that of the members of his society,” he said.

Boys were taught how to develop their skills to enable them fulfil their future roles of heads of families.

Mr. Wotaluka Mainza currently is the speaker of , the Inzu Ya Masaba literally translated as House of Masaba, the cultural institution of the Bamasaba people found largely on the foothills of mountain Elgon comprising of the Current districts of Bulambuli, Sironko, Mbale, Manafwa, Bududa in eastern Uganda and Bungoma and Transozia area in Western Kenya. The bamasaba have twenty six clans.

He says theirs is a tradition that dates way back hundreds of years. In the traditional family of the Bamasaba people taught their children to respect and listen to elders, where work was valuable to every family, boy children were taught to do many chores such as splitting firewood, cutting grass for roofing the houses and other related community work while the girls mainly helped their mothers in tending to household chores.

They were cultural rites that initiated boys into manhood like circumcision. He says that it was actually the girls who persuaded boys into being circumcised. “ girls would mock boys that they should dare to marry any of them before being circumcised “says elder Wotaluka. The other cultural values according to elder Wotaluka includes among others; the Malewa (bamboo fibres) and land. He says every Umumasaba is born to love, cherish and protect their land.

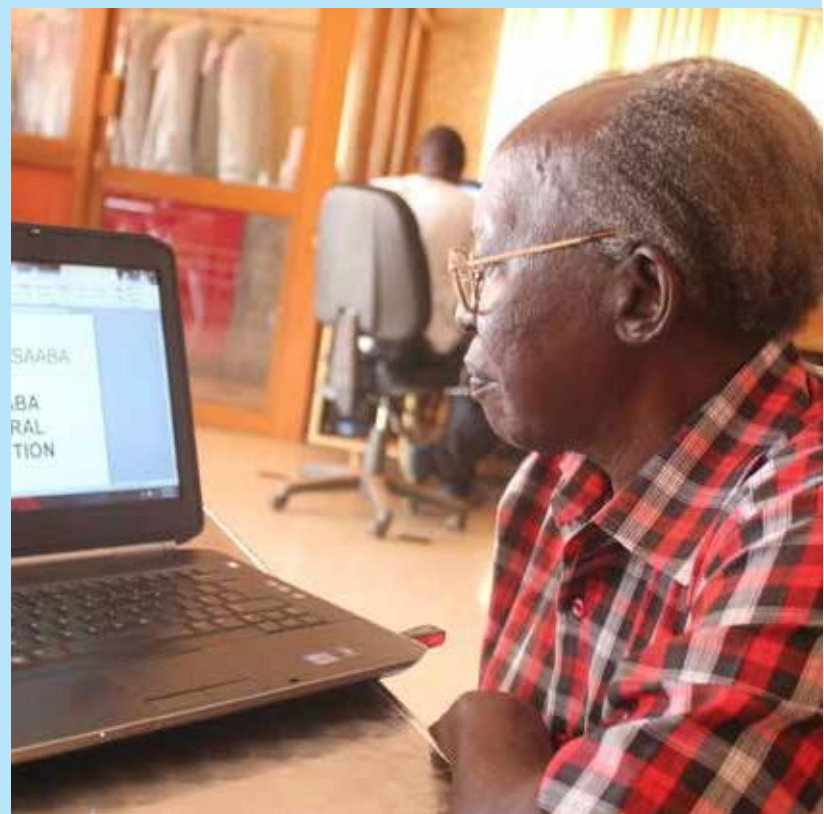
They were also dancing competitions between boy and girls, where they used to identify boys who danced best and were therefore ideal candidates to be married.

However, Elder Wotaluka laments that the coming of colonialism coupled with western education gave young people a different view of life and many had to reflect back whether they actually needed some of the traditionally cherished cultural values. “Young people of today prefer being clerks rather than being

farmers. Children sell their ancestral homes to buy boda bodas rather than growing coffee”. He adds that western life has eroded all the tradition values. Children learn basic things without practical skills from which they can derive a living.

Children need to acquire skills in handcrafts, carpentry, tailoring, and others to enable them survive in life.

According to Elder Wotaluka, modernity and western culture has not spared the Bamasaba people. He says that his family is a clear manifestation of modernity three of his children are married to an Acholi, Japhadhwa and an Iteso. Today, many children of Bamasaba have acquired western education, married across borders and tribes. It is for this reason that the tribe elders have relaxed the laws and associated rituals of circumcision. More parents are now allowed to safely circumcise their children in hospitals and those who can afford invite medial doctors to their homes to circumcise boy children.



Mr. Wotaluka Mainza

BECAUSE OF LAND WE EXIST AS BAMASABA

(LWELISWA NI BULAMU) Rosemary Kisakye

Wambazu whose name means *“the courageous one who roofs the house”* is a retired teacher born 80 years ago in Nabuzo village, Bugitiima parish in Budadiri sub county.

Elder Ambrose Wambazu says with nostalgia that in their days children in Budadiri were taught to be aggressive and to protect their clans. Budadiri derives its meaning from aggression and thus the Budadiri are aggressive by nature and knows best how to protect what is theirs and fight for what truly belongs to them. Not even western culture has managed to erase that, today still their know how best to fight for their rights. Look at rituals like circumcision is a pride to all Bamasaba. Other than traditional marriage, paying of dowry and land, naming of children was also a key traditional pillar among the Bamasaba.

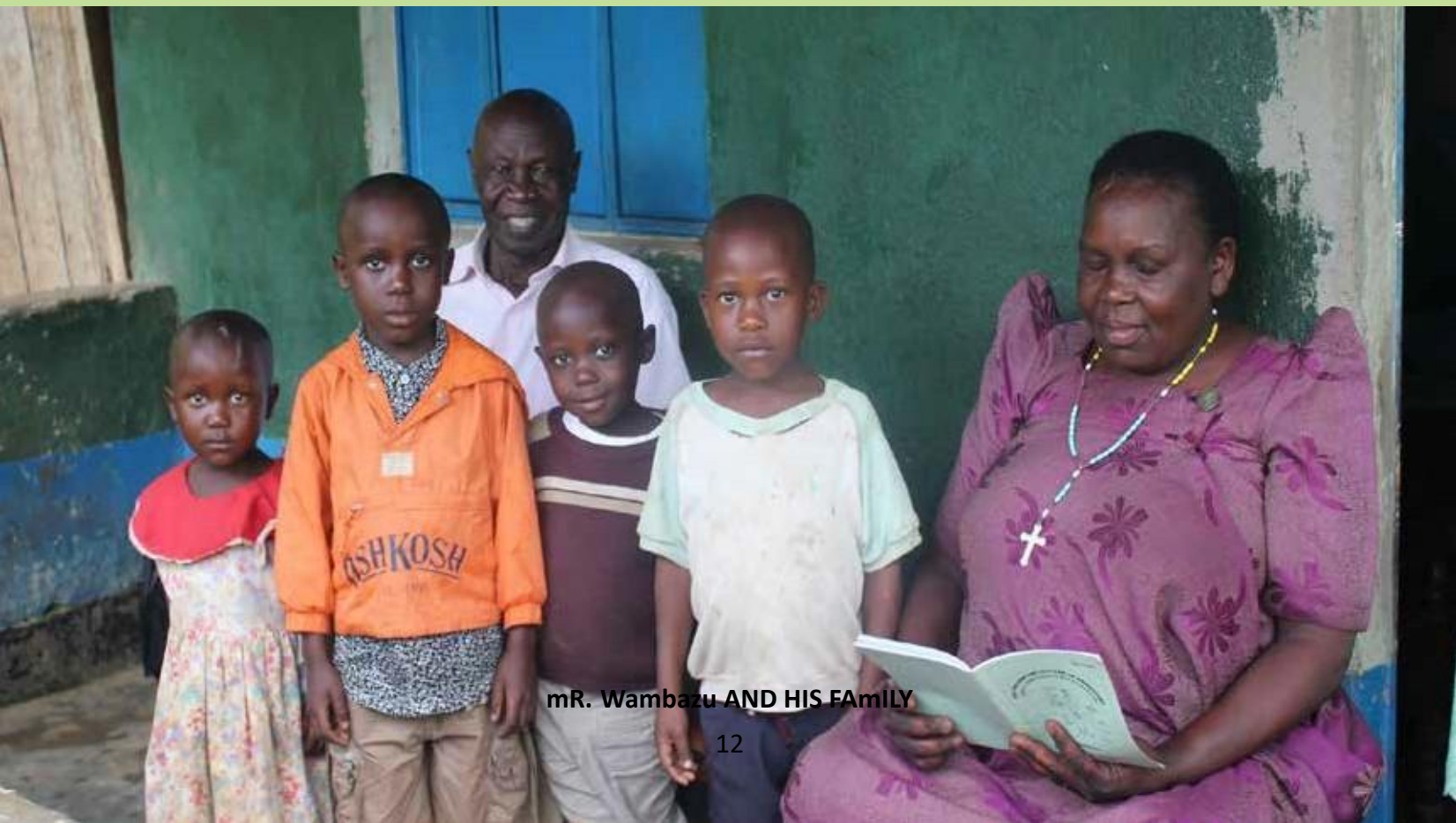
Back then in the 1950s when a boy child was born, the village organise a feast and naming ceremony where a he goat would be slaughtered to signify the occasion of man added to the family. For a girl child they would slaughter a hen.

But with the coming of religion many families are deviating away from those cultural norms and are adopting modernity where children are baptised in churches and everything ends there.

Today many children have attained education. He said that the DWW Children’s Library is new innovation and very important idea which they as elders and parents have totally welcomed and will support to the end. The library will help children to acquire knowledge and skills with which to become productive members of society.

They are no books written yet in the Lumasaba Language and yet books in the vernacular attract many people to read them.

He says that with the coming of the Inzu Ya Masaba will help in institutionalizing the cultural norms as well as documenting many of them. With the coming of the library more and more people will appreciate education and knowledge that will in the future bring out a lot of development in the area.



WHO DID PATRICK'S HOMEWORK?

Patrick never did homework. "Too boring," he said. He played baseball and basketball and Nintendo instead. His teachers told him, "Patrick! Do your homework or you won't learn a thing." And it's true, sometimes he did feel like a ding-a-ling. But what could he do? He hated homework.

Then on St. Patrick's Day his cat was playing with a little doll and he grabbed it away. To his surprise it wasn't a doll at all, but a man of the tiniest size.

He had a little wool shirt with old fashioned britches and a high tall hat much like a witch's. He yelled, "Save me! Don't give me back to that cat.

I'll grant you a wish, I promise you that."

Patrick couldn't believe how lucky he was! Here was the answer to all of his problems. So he said, "Only if you do all my homework 'til the end of the semester, that's 35 days. If you do a good enough job, I could even get A's."

The little man's face wrinkled like a dishcloth thrown in the hamper. He kicked his legs and doubled his fists and he grimaced and scowled and pursed his lips, "Oh, am I cursed! But I'll do it."

And true to his word, that little elf began to do Patrick's homework. Except there was one glitch. The elf didn't always know what to do and he needed help.

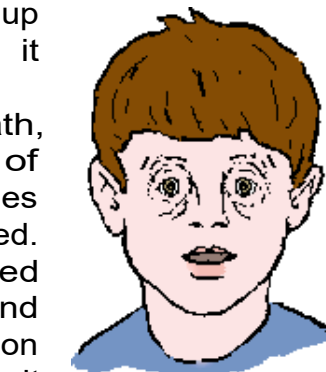
"Help me! Help me!" he'd say. And Patrick would have to help -- in whatever way.

"I don't know this word," the elf squeaked while

reading Patrick's homework. "Get me a dictionary. No, what's even better. Look up the word and sound it out by each letter."

When it came to math, Patrick was out of luck. "What are times tables?" the elf shrieked. "We elves never need that. And addition and subtraction and division and fractions? Here, sit down beside me, you simply must guide me."

Elves know nothing of human history, to them it's a mystery. So the little elf, already a shouter, just got louder "Go to the library, I need books. More and more books. And you can help me read them too."

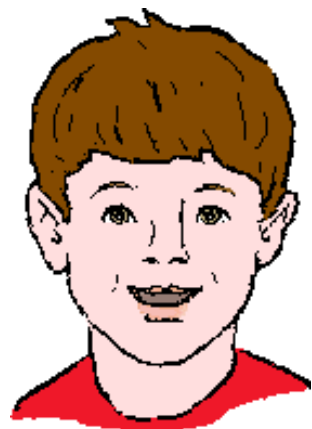


As a matter of fact every day in every way that little elf was a nag! Patrick was working harder than ever and was it a drag! He was staying up nights, had never felt so weary,

was going to school with his eyes puffed and bleary. The back door. Finally the last day of school arrived and the elf was free to go. As for homework, there was no more, so he quietly and slyly slipped out

Patrick got his A's; his classmates were amazed; his teachers smiled and were full of praise. And his parents? They wondered what had happened to Patrick. He was now the model kid. Cleaned his room, did his chores, was cheerful, never rude, like he had developed a whole new attitude.

You see, in the end Patrick still thought he'd made that tiny man do all his homework. But I'll share a secret, just between you and me. It wasn't the elf; Patrick had done it himself!



DWW LIBRARY HAS BENEFITED MANY CHILDREN IN THE AREA



THE UGANDA NATIONAL FLAG AND EMBLEM



THE UGANDA NATIONAL ANTHEM IN ENGLISH

*Oh Uganda!
May God uphold thee,
We lay our future in thy hands,
United free,
For liberty
Together we'll always stand!*

*Oh Uganda!
The Land of freedom,
Our love and labour we give,
And with neighbours all,
At our country's call
In peace and friendship we'll live!*

*Oh Uganda!
The land that feeds us,
By sun and fertile soils grown,
For our own dear land,
We shall always stand
The pearl of Africa's crown!*

UGANDA NATIONAL ANTHEM IN LUMASAABA

Kumwenya Kwe linambo Yuganda

*O Yuganda!
Wele a khuambekho
khura mumoni byefe mu makhonoko
Butwela bwabusa
Lwe lukoosi
Atwela kene hwimikhatsike.*

*O Yuganda!!
Shibala sheyalukoosi
khukana khwefe ni burambi bwe
sikhuwa
Ni balilanwa boosi
Isi shibala shihulangura
Mu lukoosi ni busaale kene khumenye.*

*O Yuganda!
Shibala shikhuliisa
Lwe nyanga nibugimu bwe liloba
Iyesikhubyalokho
Lwe shibala shyefe shikanwa
kene bushele khiwimikhatseke
Bubushi bwa Afirika.*

ABOUT THE AFRICAN UNION

AU SYMBOLS AND ANTHEM / BBUBONELO BUBWOLESA AU



Description of the AU Emblem

- 1.The palm leaves shooting up on either side of the outer circle stand for peace.*
- 2.The gold circle again symbolizes Africa's wealth and bright future.*
- 3.The green circle again stands for African hopes and aspirations.*
- 4.The plain map of Africa without boundaries in the inner circle signifies African unity.*
- 5.The small interlocking red rings at base of the Emblem stand for African solidarity and the bloodshed for Liberation of Africa*

AFRICAN UNION FLAG / IBENDERAYA YE AU.



AFRICAN UNION ANTHEM/kUmWENYA gWE LINAmBO LYE AFRICA

*Let us all unite and celebrate together
The victories won for our liberation
Let us dedicate ourselves to rise together
To defend our liberty and unity*

*O Sons and Daughters of Africa
Flesh of the Sun and Flesh of the Sky
Let us make Africa the Tree of Life*

*Let us all unite and sing together
To uphold the bonds that frame our destiny
Let us dedicate ourselves to fight together
For lasting peace and justice on earth*

*Let us all unite and toil together
To give the best we have to Africa
The cradle of mankind and fount of culture
Our pride and hope at break of dawn.*



ONE ON ONE CHAT WITH mRS. jUDITH WAmAYI mEmBERS OF THE BOARD OF TRUSTEES

Mrs. Judith Wamayi one of the Members of the Board of trustees said “ *the idea of the children’s library is original not found anywhere in the region. It is a very exciting idea that will expose the people of Budadiri to the external world and its surroundings. There is a lot for everybody to learn from whether young or old.*” According to her many people will learn and understand a lot of things through reading the books in the library. It will also be one of the meeting points where different people will meet to discuss and learn developmental ideas for the benefit of the society.

‘When I was growing up in that very village, many people were not aware of any issues happening outside their environment. But today more people are exposed to a lot of information. We live in a global village. You are either in it or out. The world cannot wait’ she added. She advised the people in Budadiri to constructively utilize the library to learn a lot of information that will help the area to have a more literacy society and one that has interest in developing it. It is important to tap into the young people if you want the country to develop. They are a very important a very important resource for any society.





Children making choice on various reading materials at DWW children's library



Nabuzale Jacqueline and Wodeya Rahim at DWW children's library

Mr Micheal Mugoli the librarian at the DWW children's library



DWW children's library sign post showing direction to the library premises

library staff ushering children to the library